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Name _____ Date _____
Relative Pronouns Worksheet (Circle Part 1)
 Relative pronouns introduce relative clauses which are a part
 of dependent clause.
 Relative pronouns include Who, Whom, Whose, That, Which.
 Whom, Whose, Whoever, Whichever, Whichever.
 Directions: Circle the relative pronoun in each sentence below.
 Circle the relative pronoun and underline it on the line.
 Answer sheet:
 1. This is the house that I live.
 2. Whose name is that on the building?
 3. Who ate the apple? The dog ate.
 4. Which option is the best?
 5. Whose goes first inative rule.
 6. Whose sweater is sitting on the sofa?
 7. Can you tell me which person bought the mobile?
 8. The family whose house burnt down is sad.
 9. The school, in which the students studied, won a prize.
 10. She is the kind of person that will never let you down.

Relative pronouns



1. Tick ✓ the correct relative pronoun.

1. The people moved in next door seem very friendly.
 Who which

2. The man answered the phone was rather rude.
 which that

3. They arrested the man was over the alcohol limit.
 that which

4. I'd love to meet the idiot made these mistakes.
 that which

5. The film, lasted for three hours, was boring.
 that which

6. Is there a store around here I can get some stamps?
 which where

7. A lot of people were offended by the jokes he told.
 where that

8. He works for a firm produces software.
 That who

2. Combine the sentences using the suitable relative pronoun.



This is a taxi. This taxi had an accident.

We stayed in the hotel. The hotel was good.

Do you know the café? I saw them in a café.

You'll have to try to get in touch with this person. This person is responsible for training.

He called me yesterday. You were here yesterday.

INDEFINITE PRONOUNS

I. COMPLETE THE SENTENCES USING THE CORRECT INDEFINITE PRONOUN

- Does want to go to the cinema?
- The story was Japanese! I didn't understand!
- I'm very sad because remembered my birthday.
- You have on your shoulder; I think it's a piece of paper.
- My mom told me we can go I want this weekend. I will choose the place!
- This is a total mess! is in the correct place. All the toys are on the floor!
- I live in a small town and it is very boring, there's to go.
- took my pencil from my desk and I don't know who, do you know?
- I don't want to stay at home today; I would like to go special.

II. CHOOSE THE BEST ANSWER FOR EACH SENTENCE

- That box is empty. There is inside.
 - nothing
 - anything
 - something
- I would like to eat, I'm very hungry!
 - everything
 - anything
 - something
- We believe in God, he is
 - somewhere
 - everywhere
 - nowhere
- is in class today!
 - Nowhere
 - Anything
 - Everybody
- My best friend lives near the stadium.
 - somewhere
 - anything
 - nobody

III. REWRITE THE FOLLOWING SENTENCES USING "ANY..." OR "NO...". KEEP THE SAME MEANING

- Please, don't do anything incorrect.
- The children eat nothing during class time.
- There isn't anything strange in that room.
- There is nothing more important than family.
- We don't have anything to do at home today. There is no homework!

1. Combine the following pair of sentences using a relative pronoun.



- a) My mother lives in Edinburgh. She visited me last week.
b) The Carters went to Douro Valley. It is the one of the most stunning Portuguese landscapes.
c) Jane spent her last holiday in Moscow. Moscow is an important European capital.
d) James Joyce was born in Ireland. He wrote the well-known novel "Ulysses".
e) Mr. Clark missed the first act of opera. He was late.

2. Combine the following pair of sentences using a relative pronoun. Omit it where is possible.

- a) You send me a present. Thank you very much for it.

Name: _____

Relative & Possessive Pronouns

Directions: Relative pronouns relate clauses to the rest of the sentence. Use the relative pronouns properly in each sentence.

that which who whom whose

1. The person _____ made the mess needs to clean it.
2. This is the house _____ Jack built.
3. The book _____ weighed 3 pounds fell off the shelf.
4. Owners _____ dogs shed need to vacuum often.
5. She is the singer to _____ the award was given.

Directions: Possessive pronouns show ownership. Use the relative pronouns properly in each sentence.

mine yours theirs hers ours

1. The note they had proved the bikes were _____.
2. The boys' score was 35 but _____ was 46!
3. Is that milkshake on the table _____ or your mom's?
4. I forgot my homework but Caren had _____.
5. My sister ate her cake but _____ is still on the plate.

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evitaler woh hctaw ..À;ÀÀçÀ;ÀÀéÀ;ÀÀçÀ;ÀÀç sesuoh ynam was I)ii(hcihw / esohw / ohw..ecno naht erom nuonorp evitaler a esu uoy fi yrrow tnoD ..esohw" dna , "taht" , "ohw" ekil snuonorp evitaler elbatius htiv ecnetnes hcae etelpmc edarg ht4 ni nerdlihC !snuonorp fo tehac gnirael euqnu eht to edo gnivil a si snuonorp evitaler no teehskrow seht!snuonorp evitaleR gnisU secnetneS gnitelpmoC !srewsna htiv teehskrow snuonorp evitaler eerf ruo ni uoy stiava ecneirepxe gnirael evitropsnart ,gnisorgne nA ?loohcs of emoc evah stnerap .retal sraey deirram ehs mohw reenigne gnuoy a tem ehs erethT.mohw nuonorp evitaler eht gnisus owt esehf enibmoc nac eW.retal sraey mih deirram ehS .ylevol os si tuo daer uoy À;ÀÀçÀ;ÀÀéÀ;ÀÀçÀ;ÀÀç meop ehT vvi(taht / hcihw / ohw(.ecnetnes eht fo tceibus eht tuoba noitamrofni evig ot evitcejda na ekil tca hcihw sesuah evitaler ecudortni yeht ;revemohw dna reveohw ,esohw ,mohw ,ohw ,taht ,hcihw era snuonorp evitaler nommoc ehT .snuonorp evitaler tccerroc gnisu sesuah eht enibmocC .esuah evitaler eht ni brep eht fo tceibus eht sa stca ohW .sesuah evitaler dna snuonorp evitaler yifthedi stneduts ,steekskrow esehf nIA Á .ruobhgien ym si esuoh ruoy ni tem I mohw ydal dio ehT)iiv(meht ni serutcp eval hcihw / taht skoob gnidaer ekil I)iv,no sevil eh therts eht wonk I)v(y.ylevol os si tuo daer uoy taht / hcihw fo tvi(taht yvi() .annmc a htiv ffo tes si esuah evitaler eht nehw AAÁctaha!AAÁc esu tonnac eW(.gnitseretm os si .tceibus etfiruaf ym si hcihw ,scitamehtaM)iiv(suoicaps etuq erew hcihw sesuoh ynam was I)iiv(ploohcs of emoc evah stnerap esohw dlihe eht si erethW)(srewsna)hcihw / taht / mohw(.snuonorp evitaleR dna etinifedni .evissessop of snuonorp lanosrep morf ,steekskrow snuonorp ruo fo lla erolpxE ... 3 2 1 < verP 2 egaPAqua saicnereferp sut ralbmac y nA?Acamrofni sA;Am rartnacne sedeup .ruobhgien ym si esuoh ruoy ni tem I)iiv(A;ÀÀçÀ;ÀÀéÀ;ÀÀçÀ;ÀÀç yda dlo ehT)iiv(hcihw / ohw / taht(5 SSALC ESBc ad ottart ."A oizicres sihtscrexe.ortsion li o oizicres eorl li ,ous esemc elorap 2?uP .eninfed non o odnenale al es ivrcS ;.aloùsalc e emonorp ovitaler li iirou tuoC .ovisessop ovitaler emonorp nu "Á esohwehC .alogriv anu noc ~Atrap elosuah ovitaler nl<À A Á ~á cA erasu non odsetoN .oimper omirg li otiv ah ehr azzagar al." A otseuQ .otiurotsoc ab kcaj ehc asac al "A atseuQ .omrehecs ednarg nu ah ehc potpal nu otarpomoc off .esoc e enosrep a isirrefr rep otasj eresse ?uP .omrehecs ednarg nu ah ehc potpal nu otarpomoc off .omrehecs ednarg nu afT .enos omilru'ueseQ ,elogriv el noeitrap onos non imirp i ermeM levitifimed non evitimed elosuah el eracifsimed a odarg "A 6 led e odarg "A 5 led itneduts ilg onatuh elosuah ovitaler ied vitale imonorp ied enozaclifnedi orol ni iniganni)reva .irotatissi sortsenU neneitop edmod ed rotcarap y bew oitS led ocfi!ÁÁrt IE razilArap ,sodazilanorsP soicnuna y odinetnoC rartsom arap ,n'Acagavan ed aicneirepsF rojeM anU ratificaF araP otneimugeS ed sGolonecT sartO Y ittocsIB somaziltU iratcibUp soicoS sortseuN Y odnabimoc .itertoc ovitaler imonorp asar! eud odnabimoc .itertoc ovitaler imonorp atnav ehc etilE eugaeL alla onocinu is itageda ovitaler imonorp onazzazu ehc elosuah el eranibmoC tet id us erescere ENGLISH UNIT 3. RIFILT in blanks using one of the words provided in brackets. (I) Where is the child is à ~ [A] à ~ [A] (whose, of whom, // that) (v) I know the way à ~ [A] à ~ [A] à ~ [A] (which replaces the pronoun of the object à ~ A ~ à ~ A ~ This is also Possible in the above sentence in an informal style. There he met a young engineer whom he married years later. Which is used to refer to things. I bought a laptop. He won first prize. We can combine these two clauses into one using the relative pronoun chi. This is the girl who won the first prize. Fill grade 4, grade 5 and grade 6 Children in a key aspect of pronouns with our printable pronouncing worksheets! The purpose of a relative pronoun is to introduce a dependent clause and link it to the independent clause. Who acts as the object of the verb in the relevant clause. This is the girl, girl.

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